

# **Voluntary Product Accessibility Template (VPAT)**

Web Content Accessibility Guidelines (WCAG) 2.1 level AA

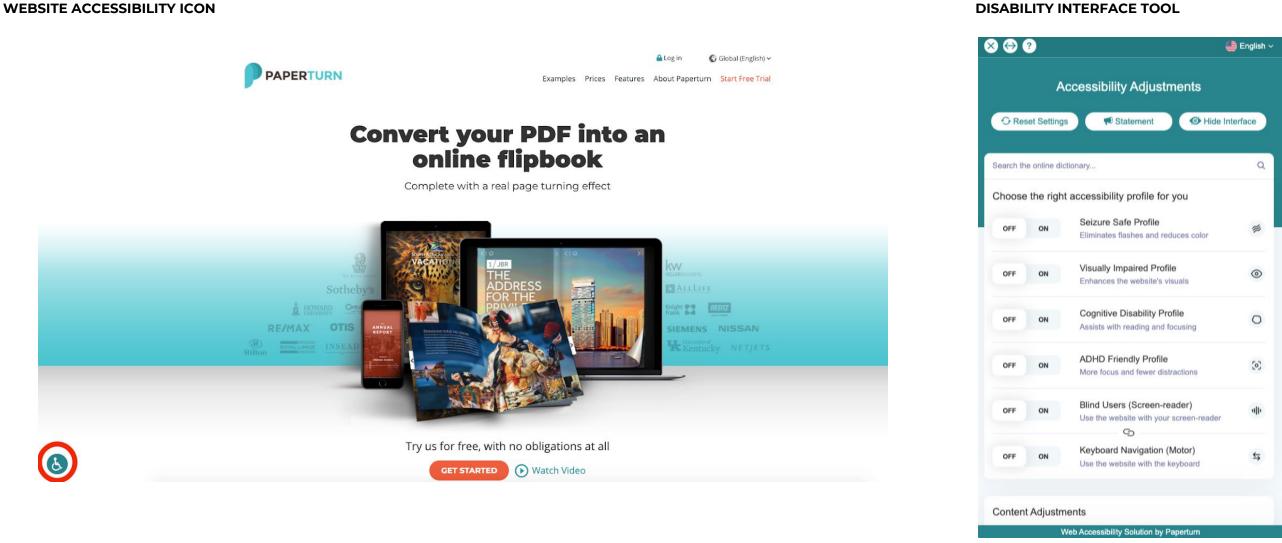
### INTRODUCTION

Paperturn's system is compliant with the WCAG 2.1 at the AA Level, US Section 508, ADA Title III, IS5568, EAA/EN301548, ACA/AODA, CVAA, RGAA, ATAG, AUDA, AODA, UNE 139803:2012, JIS X 8341 & more. All of the Web Content Accessibility Guidelines from WCAG 2.0 are included in WCAG 2.1. Our system is accessible for users with blindness, motor impairments, visual impairments, cognitive disorders, age-related impairments and more.

### **HOW ARE WE COMPLIANT?**

We have developed a special Disability Interface Tool, which enables users with disabilities to visually adjust our website's design to their specific needs instantaneously. On our website in the bottom left corner, there is an accessibility icon. When that icon is clicked, the disability interface tool expands to allow the website user to select their desired accessibility adjustments.

You are able to find a copy of our Accessibility Statement by clicking "Statement" in the center of the Disability Interface Tool.







## WCAG 2.1 COMPLIANCE OVERVIEW

This report will cover Paperturn's degrees of conformity to WCAG 2.1 Guidelines. There are three levels of WCAG compliance:

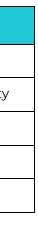
- LEVEL A Minimum level of conformance. This level affects the broadest group with the most benefits and is essential.
- LEVEL AA More accessible. The criteria at this level establish a level of accessibility which should work with most assistive technology on desktop and mobile devices. Addressing Level AA criteria may impact the look of a page or affect site logic to a greater extent in order to accommodate disability settings.
- LEVEL AAA Most accessible– the website satisfies all Level A, Level AA and Level AAA success criteria, or a Level AAA conforming alternative version is provided.

\*The success criteria are cumulative - to conform to Level AA, you must first conform to A; to conform to Level AAA, you just first conform to A and AA.

The levels of support are used to determine in how far our website meets the WCAG 2.1 guidelines. Beside each WCAG guideline, the template will describe the level of support. The example column will list & describe examples of each standard. '+'-comments are positive examples that show how we use the standard, '-'-comments are negative examples which illustrate how/where we are not able to use the standard.

| Level of Support                         | Description  |
|--|--|
| Supports                                 | Fully meets the accessibility guidelines   |
| Supports With Exceptions                 | Doesn't entirely meet the guidelines but provides a certain level of accessibility |
| Supports Through Equivalent Facilitation | Provides alternative ways of meeting the guidelines                                |
| Does not Support                         | Does not support the accessibility guidelines                                      |
| Not Applicable                           | The criteria is not applicable to the software                                     |

| Paperturn WCAG 2.1 Individual Guideline Conformity 2020 |  |   |   |  |
|---|--|---|---|--|
| Standard  | Description  | Level of Support  | Exam  |  |
| Guideline 1.1 -Text A                                   | Alternatives: Provision of text alternatives for any non-text content  |   | 1   |  |
| 1.1.1 Non-text Content:                                 | <ul> <li>All the non-text content that is presented to the user has a text alternative that serves the equivalent purpose as listed below.</li> <li>Controls, Input: If non-text content is a control or accepts user input, then it has a name that describes the purpose.</li> <li>Time-based Media: If non-text content is time-based, then text alternatives at least provide description of the non-text content.</li> <li>Test: If non-text content is a test or exercise that would be invalid if presented in text, then text alternatives at least provide descriptive identification of the non-text content.</li> <li>Sensory: If non-text content is primarily intended to create a specific sensory experience, then text alternatives at least provide descriptive identification of the non-text content.</li> <li>CAPTCHA: If the purpose of non-text content is to confirm that content is being</li> </ul> | Supports on Level A*<br>*The highest reachable level for this<br>standards is <b>Level A</b> : For Level A<br>conformance (the minimum level of<br>conformance), the Web page satisfies<br>all the Level A Success Criteria, or a<br>conforming alternate version is<br>provided. | + Th<br>Ar<br>at<br>+ Th<br>nc<br>pr<br>+ Fli<br>ve<br>+ Br |  |



# nples

- The Paperturn product uses standard HTML and Aria-techniques for providing text equivalents of non-text elements which includes using "alt" attributes for images.
- The text alternatives are provided for all the non-text content that is used on the website to
- provide an equivalent user experience
- Flipbook embeds have alt text which is a shortened version of the caption text.
- Braille viewer function is available with sound on.



| <ul> <li>accessed by a person rather than a computer, then text alternatives that identify and describe the purpose of the non-text content are provided, and alternative forms of CAPTCHA using output modes for different types of sensory perception are provided to accommodate different disabilities.</li> <li>Decoration, Formatting, Invisible: If non-text content is pure decoration, is used only for visual formatting, or is not presented to users, then it is implemented in a way that it can be ignored by assistive technology.</li> </ul> |  |
|--|--|
|  |  |

# Guideline 1.2 - Time-based Media

| 1.2.1. Audio-only and<br>Video-only (prerecorded):                 | <ul> <li>An alternative for time-based media is provided that presents equivalent information for prerecorded audio-only content.</li> <li>Prerecorded Audio-only</li> <li>Prerecorded Video-only</li> </ul>        | Supports on Level A  | + Tł<br>fil<br>in             |
|--|---|--|-------------------------------|
| 1.2.2. Captions<br>(pre-recorded):                                 | Captions are provided for all pre-recorded audio content in synchronized media, except when the media is a media alternative for text and is clearly labeled as such.   | Supports on Level A  | + Tł<br>tł<br><u>U</u>        |
| 1.2.3. Audio Description or<br>Media Alternative<br>(prerecorded): | An alternative for time-based media or audio description of the prerecorded video content is provided for synchronized media, except when the media is a media alternative for text and is clearly labeled as such. | Supports on Level A  | + Tł<br>fu<br><u>M</u>        |
| 1.2.4. Captions (Live):  | Captions are provided for all live audio content in synchronized media.   | Supports on Level AA**<br>**The highest reachable level for these<br>standards is <b>Level AA</b> . For Level AA<br>conformance, the Web page satisfies all<br>the Level A and Level AA Success<br>Criteria, or a Level AA conforming<br>alternate version is provided.  | + Pa<br>au<br>su<br><u>Co</u> |
| 1.2.5. Audio Description<br>(Prerecorded):                         | Audio description is provided for all prerecorded video content in synchronized media.  | Supports on Level AA   | + A                           |
| 1.2.6. Sign Language<br>(Prerecorded)                              | Sign language interpretation is provided for all prerecorded audio content in synchronized media.   | Does not support (Level AAA)***<br>***The highest reachable level for these<br>standards is Level AAA. For Level AAA<br>conformance, the Web page satisfies all<br>the Level A, Level AA and Level AAA<br>Success Criteria, or a Level AAA<br>conforming alternate version is<br>provided.<br>Note: It is not recommended that<br>Level AAA conformance be required as<br>a general policy for entire sites because<br>it is not possible to satisfy all Level AAA<br>Success Criteria for some content. | The Pape                      |
| 1.2.7. Extended Audio<br>description (prerecorded)                 | Where pauses in foreground audio are insufficient to allow audio descriptions to convey the sense of the video, extended audio description is provided for all prerecorded video content in synchronized media.     | Does not support (Level AAA)   | The Pape                      |
| 1.2.8. Media Alternative<br>(prerecorded)                          | An alternative for time-based media is provided for all prerecorded synchronized media and for all prerecorded video-only media.  | Does not support (Level AAA)   | The Pape                      |

There is no MP3 audio on the website and all MP4 files have a transcript providing equivalent information.

There is no audio on the website. This function is therefore fully supported according to <u>W3C's</u> <u>Understanding Conformance</u>

There is no time-based audio on the website. This function is therefore fully supported according to W3C's Understanding Conformance

Paperturn does not have any live MP3 or MP4 audio, which means that this function is fully supported according to <u>W3C's Understanding</u> <u>Conformance</u>

All prerecorded videos offer transcripts.

perturn product does not support this function.

perturn product does not support this function.

perturn product does not support this function.



| 1.2.9. Audio-only (Live)           | An alternative for time-based media that presents equivalent information for live audio-only content is provided.   | Does not support (Level AAA) | The Pape                        |
|------------------------------------|---|------------------------------|---------------------------------|
| Guideline 1.3 - Adapto             | able: Create content that can be presented in different ways witho  | out losing information       | or struct                       |
| 1.3.1 Info and Relationship:       | Information, structure, and relationships conveyed through presentation can be programmatically determined or are available in text.  | Supports on Level A          | + Sc<br>lo.<br>+ He<br>cc<br>m  |
| 1.3.2. Meaningful Sequence:        | When the sequence in which content is presented affects its meaning, a correct reading sequence can be programmatically determined.   | Supports on Level A          | + M<br>th<br>as<br>cc           |
| 1.3.3. Sensory<br>Characteristics: | Instructions provided for understanding and operating content do not rely solely on sensory characteristics of components such as shape, color, size, visual location, orientation, or sound.   | Supports on Level A          | + Pa<br>al'<br>+ Pa<br>th<br>sc |
| Guideline 1.4 - Disting            | guishable   |                              |                                 |
| 1.4.1. Use of Color:               | Color is not used as the only visual means of conveying information, indicating an action, prompting a response, or distinguishing a visual element.  | Supports on Level A          | + Tit<br>re<br>+ Us<br>th<br>ac |
| 1.4.2. Audio Control:              | If any audio on a Web page plays automatically for more than 3 seconds, either a mechanism is available to pause or stop the audio, or a mechanism is available to control audio volume independently from the overall system volume level.   | Supports on Level A          | + Th<br>W<br>ac                 |
| 1.4.3. Contrast (Minimum):         | <ul> <li>The visual presentation of text and images of text has a contrast ratio of at least 4.5:1, except for the following;</li> <li>Large Text: Large-scale text and images of large-scale text have a contrast ratio of at least 3:1</li> <li>Incidental: Text or images of text that are part of an inactive user interface component, that are pure decoration, that are not visible to anyone, or that are part of a picture that contains significant other visual content, have no contrast requirement.</li> <li>Logotypes: Text that is part of a logo or brand name has no contrast requirement.</li> </ul> | Supports on Level AA         | + Te<br>cc<br>+ Th<br>th<br>di  |
| 1.4.4. Resize text:                | Except for captions and images of text, text can be resized without assistive technology up to 200 percent without loss of content or functionality.  | Supports on Level AA         | + Pa<br>ac<br>to                |
| 1.4.5. Images of Text:             | <ul> <li>If the technologies being used can achieve the visual presentation, text is used to convey information rather than images of text except for the following: <ul> <li>Customization: The image of text can be visually customized to the user's requirements;</li> <li>Essential: A particular presentation of text is essential to the information being conveyed.</li> </ul> </li> </ul>  | Supports on Level AA         | + Th<br>pr<br>in<br>us<br>th    |
| 1.4.6. Contrast (Enhanced)         | The visual presentation of text and images of text has a contrast ratio of at least 7:1, except for the following:  | Does not support (Level AAA) | Papertur                        |

### perturn product does not support this function.

### cture

- Screen-reader announces when the page is loading.
- Heading and Aria landmarks are used to help convey what is presented on Paperturn's website, making it easy for users to understand the product.
- Meaningful sequence is being followed throughout this application for the HTML text and allows assistive technologies for the content and the controls.
- Paperturn is providing capabilities for defining text alternatives.
- Paperturn uses the Aria technique to ensure that the relationships are available for users who use screen readers.

Titles and text on the Paperturn product are easily readable with the help of a highlight hover. Users can easily change the website color to suit their preferred browsing color by using the colour adjustment application.

There is no automatic MP3 audio on Paperturn's website; therefore, this function is fully supported according to <u>W3C's Understanding Conformance</u>

Text and images of text can be set to have a contrast ratio of at least 4.5:1

The Paperturn product has a large scale text when the text magnifier function is activated within the disability interface tool.

Paperturn fully supports this function when users adjust the font sizing via the disability interface tool.

The Paperturn products support this function by providing alt text for all images containing information on the website. E.g. when blind people use the screen-reader, it announces the alt text on the image.

urn does not support this function at this time.



| 1.4.7. Low or No Background             | <ul> <li>Large Text: Large-scale text and images of large-scale text have a contrast ratio of at least 4.5:1;</li> <li>Incidental: Text or images of text that are part of an inactive user interface component, that are pure decoration, that are not visible to anyone, or that are part of a picture that contains significant other visual content, have no contrast requirement.</li> <li>Logotypes: Text that is part of a logo or brand name has no contrast requirement.</li> </ul> For prerecorded audio-only content that (1) contains primarily speech in the foreground, (2) is   | Does not support (Level AAA) | Papertur                                 |
|---|--|------------------------------|--|
| Audio                                   | <ul> <li>not an audio CAPTCHA or audio logo, and (3) is not vocalization intended to be primarily</li> <li>musical expression such as singing or rapping, at least one of the following is true: <ul> <li>No Background: The audio does not contain background sounds.</li> <li>Turn off: The background sounds can be turned off.</li> <li>20 dB: The background sounds are at least 20 decibels lower than the foreground speech content, with the exception of occasional sounds that last for only one or two seconds. Per the definition of "decibel," background sound speech content.</li> </ul> </li> </ul>  |                              |  |
| 1.4.8. Visual Presentation              | <ul> <li>For the visual presentation of blocks of text, a mechanism is available to achieve the following:</li> <li>Foreground and background colors can be selected by the user.</li> <li>Width is no more than 80 characters or glyphs (40 if CJK).</li> <li>Text is not justified (aligned to both the left and the right margins).</li> <li>Line spacing (leading) is at least space-and-a-half within paragraphs, and paragraph spacing is at least 1.5 times larger than the line spacing.</li> <li>Text can be resized without assistive technology up to 200 percent in a way that does not require the user to scroll horizontally to read a line of text on a full-screen window.</li> </ul> | Does not support (Level AAA) | Papertur                                 |
| 1.4.9. Images of Text (No<br>Exception) | Images of text are only used for pure decoration or where a particular presentation of text is essential to the information being conveyed.<br><b>Note</b> 1: Logotypes (text that is part of a logo or brand name) are considered essential.  | Does not support (Level AAA) | Papertur                                 |
| Guideline 2.1 - Keyboo                  | ard Accessibility: Make all functionalities available from a keyboar   | ď                            |  |
| 2.1.1. Keyboard                         | All functionality of the content is operable through a keyboard interface without requiring specific timings for individual keystrokes, except where the underlying function requires input that depends on the path of the user's movement and not just the endpoints.<br><b>Note 1:</b> This exception relates to the underlying function, not the input technique. For example, if using handwriting to enter text, the input technique (handwriting) requires path-dependent input but the underlying function (text input) does not.<br><b>Note 2:</b> This does not forbid and should not discourage providing mouse input or other input methods in addition to keyboard operation.             | Supports on Level A          | + Al<br>ke                               |
| 2.1.2. No Keyboard Trap                 | If keyboard focus can be moved to a component of the page using a keyboard interface, then<br>focus can be moved away from that component using only a keyboard interface, and, if it<br>requires more than unmodified arrow or tab keys or other standard exit methods, the user is<br>advised of the method for moving focus away.<br><b>Note 1:</b> Since any content that does not meet this success criterion can interfere with a user's<br>ability to use the whole page, all content on the Web page (whether it is used to meet other<br>success criteria or not) must meet this success criterion. See Conformance Requirement 5:<br>Non-Interference.                                       | Supports on Level A          | + Th<br>m<br>el<br>po<br>fu<br><u>Co</u> |
|   |  | Does not support (Level AAA) | Papertur                                 |

Guideline 2.2 - Enough Time

urn does not support this function at this time.

urn does not support this function at this time.

urn does not support this function at this time.

All functionality is operable when only using the keyboard on the website.

There are no keyboard traps on the website, which means that users cannot be trapped on any elements that can only be exited using a mouse or pointing device. This means that this function is fully supported according to <u>W3C's Understanding</u> <u>Conformance</u>

urn does not support this function at this time.



| <ul> <li>Moving, blinking, scrolling: For any moving, blinking or scrolling information that (I) starts automatically, (2) lasts more than five seconds, and (2) is presented in parallel with other content, there is a mechanism for the user to pause, stop, or hide it unless the movement, blinking, or scrolling is part of an activity where it is essential, and</li> <li>Auto-updating information that (I) starts automatically and (2) is presented in parallel with other content, there is a mechanism for the user to pause, stop, or hide it or to control the frequency of the update unless the auto-updating is part of an activity where it is essential.</li> <li>Note 2: Since any content that does not meet this success criterion can interfere with a user's ability to use the whole page, all content on the Web page (whether it is used to meet other success criteria or not) must meet this success criterion. See Conformance Requirement 5: Non-interference.</li> <li>Note 2: Since any content that is updated periodically by software or that is streamed to the user agent is not required to preserve or present information that (1) suces and if not indicating progress could confuse users or cause them to think that content was frozen or broken.</li> <li>2.2.3. No Timing</li> <li>Timing is not an essential part of the event or activity presented by the content, except for non-interactive synchronized media and real-time events.</li> <li>2.2.4. Interruptions can be postponed or suppressed by the user, except interruptions involving an emergency.</li> <li>2.2.5. Re-authenticating.</li> <li>Web pages do not contain anything that flashes more than three times in any one second</li> <li>Supports at Level AAA</li> </ul>  |   |
|--|---|
| <ul> <li>Moving, blinking, scrolling: For any moving, blinking or scrolling information that (I) starts automatically, (2) lasts more than five seconds, and (3) is presented in parallel with other content, there is a mechanism for the user to pause, stop, or hide it unless the movement, blinking, or scrolling is part of an activity where it is essential; and a Auto-updating: For any auto-updating information that (I) starts automatically and (2) is presented in parallel with other content, there is a mechanism for the user to pause, stop, or hide it or to control the frequency of the update unless the auto-updating is part of an activity where it is essential. Note: For requirements related to flickering or flashing content, refer to Cuideline 2.3. Note 2: Since any content that does not meet this success criterion can interfere with a user's ability to use the whole page, all content on the Web page (whether it is used to meet other success criteria or not) must meet this success criterion. See Conformance Requirement 5: Non-interference. Note 4: Content that is updated periodically by software or that is streamed to the user agent is not required to preserve or present information that is generated or received between the initiation of the pause and resuming presentation, as this may not be technically possible, and in many situations could be misleading to do so. Note 4: An animation that occurs as part of a preload phase or similar situation can be considered essential if interaction cannot occur during that phase for all users and if not inicating progress could confuse users or cause them to think that content was frozen or broken.</li> <li>2.2.3. No Timing Interruptions can be postponed or suppressed by the user, except interruptions involving an ensent support (Level AAA) are required to preserve or suppressed by the user, except interruptions involving an ensent support (Level AAA) are required.</li> <li>2.2.3. No timing Interruptions can be postponed or suppressed by the user, except inter</li></ul> | + TI<br>u<br>- Ti<br>- U<br>m<br>- Ti<br>b<br>- Ti<br>b<br>- Ti |
| non-interactive synchronized media and real-time events.Interruptions2.2.4. InterruptionsInterruptions can be postponed or suppressed by the user, except interruptions involving an<br>emergency.Does not support (Level AAA)2.2.5. Re-authenticatingWhen an authenticated session expires, the user can continue the activity without loss of data<br>after re-authenticating.Does not support (Level AAA)Cuideline 2.3 - Seizures and Physical ReactionsSupports at Level A2.3.1. Three Flashes or BelowWeb pages do not contain anything that flashes more than three times in any one secondSupports at Level A   | + Th<br>bl<br>fu<br>U   |
| emergency.2.2.5. Re-authenticatingWhen an authenticated session expires, the user can continue the activity without loss of data<br>after re-authenticating.Does not support (Level AAA)Guideline 2.3 - Seizures and Physical Reactions2.3.1. Three Flashes or BelowWeb pages do not contain anything that flashes more than three times in any one secondSupports at Level A  | + Ti<br>ad  |
| after re-authenticating.         Guideline 2.3 - Seizures and Physical Reactions         2.3.1. Three Flashes or Below       Web pages do not contain anything that flashes more than three times in any one second         Supports at Level A  | Papertur  |
| <b>2.3.1. Three Flashes or Below</b> Web pages do not contain anything that flashes more than three times in any one second       Supports at Level A  | Papertur  |
|  |   |
| Thresholdperiod, or the flash is below the general flash and red flash thresholds.Note 1: Since any content that does not meet this success criterion can interfere with a user's<br>ability to use the whole page, all content on the Web page (whether it is used to meet other<br>success criteria or not) must meet this success criterion. See Conformance Requirement 5:<br>Non-Interference.  | + P.<br>bi<br>pr<br>st<br><u>C</u>                              |
| <b>2.3.2. Three Flashes</b> Web pages do not contain anything that flashes more than three times in any one second period.       Supports at Level AAA   | + P<br>fla  |

The time limit is extended while you continue to use the website.

The website does not have the turn off function. Users cannot adjust the time limit of the website manually, as the time limit automatically extends while using the website.

The Real-time Exception function is not supported by Paperturn.

The Essentiel Exception function is not supported by Paperturn.

The 20 Hour Exception function is not supported by Paperturn

The Paperturn product does not include moving, blinking, scrolling or auto updating information that starts automatically. This means that this function is fully supported according to <u>W3C's</u> <u>Understanding Conformance</u>.

Timing is not an essential part of the event or activity presented by the content.

curn does not support this function at this time.

curn does not support this function at this time.

Paperturn's website does not contain any large and bright content that flashes more than three times per second, which means that this function is fully supported according to <u>W3C's Understanding</u> <u>Conformance</u>

Paperturn does not contain any content that flashes regardless of the size and brightness, which



|  |   |                              | m<br>ac                     |
|--|---|------------------------------|-----------------------------|
| Guideline 2.4 -Navig                       | able: Provides ways to help users navigate, find content & determi  | ne where they are            |                             |
| 2.4.1. Bypass Blocks                       | A mechanism is available to bypass blocks of content that are repeated on multiple Web pages.   | Supports on Level A          | + Pa                        |
| 2.4.2. Page Titled                         | Web pages have titles that describe topic or purpose.   | Supports on Level A          | + Pa<br>Pa                  |
| 2.4.3. Focus Order                         | If a Web page can be navigated sequentially and the navigation sequences affect meaning or operation, focusable components receive focus in an order that preserves meaning and operability.  | Supports on Level A          | + Pa<br>e.<br>he            |
| <b>2.4.4. Link Purpose (In</b><br>Context) | The purpose of each link can be determined from the link text alone or from the link text together with its programmatically determined link context, except where the purpose of the link would be ambiguous to users in general.  | Supports on Level A          | + Li<br>of<br>pa            |
| 2.4.5. Multiple Ways                       | More than one way is available to locate a Web page within a set of Web pages except where the Web Page is the result of, or a step in, a process.  | Supports on Level AA         | + Th<br>or<br>tr<br>tr<br>w |
| 2.4.6. Headings and Labels                 | Headings and labels describe topic or purpose.  | Supports on Level AA         | + H<br>de                   |
| 2.4.7. Focus Visible                       | Any keyboard operable user interface has a mode of operation where the keyboard focus indicator is visible.   | Supports on Level AA         | + O<br>ar                   |
| 2.4.8. Location                            | Information about the user's location within a set of Web pages is available.   | Does not support (Level AAA) | Papertur                    |
| 2.4.9. Link Purpose (Link<br>Only)         | A mechanism is available to allow the purpose of each link to be identified from link text alone, except where the purpose of the link would be ambiguous to users in general.  | Does not support (Level AAA) | Papertur                    |
| 2.4.10. Section Headings                   | Section headings are used to organize the content.<br><b>Note</b> 1: "Heading" is used in its general sense and includes titles and other ways to add a<br>heading to different types of content.<br><b>Note</b> 2: This success criterion covers sections within writing, not user interface components.<br>User Interface components are covered under Success Criterion 4.1.2. | Does not support (Level AAA) | Papertur                    |
| Guideline 3.1 - Read                       | able: Make text readable and understandable   |                              |                             |
| 3.1.1. Language of Page                    | The default human language of each Web page can be programmatically determined.   | Supports on Level A          | + Al<br>(L<br>by            |
| <b>3.1.2.</b> Language of Parts            | The human language of each passage or phrase in the content can be programmatically determined except for proper names, technical terms, words of indeterminate language, and words or phrases that have become part of the vernacular of the immediately surrounding text.   | Supports on Level AA         | + W<br>e.<br>re<br>th<br>of |
| 3.1.3. Unusual Words                       | A mechanism is available for identifying specific definitions of words or phrases used in an  | Does not support (Level AAA) | Papertur                    |

means that this function is fully supported according to <u>W3C's Understanding Conformance</u>

Paperturn's website includes links that enable users to skip filters and get to results quickly

Page titles have been applied to all pages on Paperturn

Paperturn's website can be navigated sequentially, e.g.: the focus remains on "show more" or "click here" links when being activated

Links on Paperturn's website provide a description of the destination, e.g.: "FAQ about flipbook payment and subscription".

There are several ways to go to the same Web page on Paperturn's website, e.g. you can go to the free trial page by either clicking on the 'start free trial'-button on the top or through various buttons within the pages saying 'get started' or 'create my own'.

Headings and labels on Paperturn are concise and descriptive. Form fields are also labelled clearly.

On Paperturn's website, all text links are underlined and change color when clicked.

urn does not support this function at this time.

urn does not support this function at this time.

urn does not support this function at this time.

All the pages on Paperturn are identified e.g. as (US) for USA, (FR) for France, (DE) for Germany etc.. by the 'lang' attribute on the html element.

When accessing the website in other languages, e.g. in French, English words like "Flipbook" are referred to as "flipbook" as it has become part of the vernacular of the text. Therefore, no indication of language change is required.

urn does not support this function at this time.



|   | unusual or restricted way, including idioms and jargon.   |                              |  |
|---|---|------------------------------|--|
| 3.1.4. Abbreviations                                    | A mechanism for identifying the expanded form or meaning of abbreviations is available.   | Does not support (Level AAA) | Papertur   |
| 3.1.5. Reading Level                                    | When text requires reading ability more advanced than the lower secondary education level<br>after removal of proper names and titles, supplemental content, or a version that does not<br>require reading ability more advanced than the lower secondary education level, is available.  | Does not support (Level AAA) | Papertur   |
| 3.1.6. Pronunciation                                    | A mechanism is available for identifying specific pronunciation of words where meaning of the words, in context, is ambiguous without knowing the pronunciation.  | Does not support (Level AAA) | Papertur   |
| Guideline 3.2 - Predic                                  | table: Make the web pages appear and operate in predictable wa  | ys                           |  |
| <b>3.2.1.</b> On Focus                                  | When any user interface component receives focus, it does not initiate a change of context.   | Supports on Level A          | + Pa<br>a<br>hi  |
| 3.2.2. On Input   | Changing the setting of any user interface component does not automatically cause a change of context unless the user has been advised of the behavior before using the component.  | Supports on Level A          | + Th<br>a  |
| 3.2.3. Consistent Navigation                            | Navigational mechanisms that are repeated on multiple Web pages within a set of Web pages occur in the same relative order each time they are repeated, unless a change is initiated by the user.   | Supports on Level AA         | + Pa<br>Wi   |
| 3.2.4. Consistent<br>Identification                     | Components that have the same functionality within a set of Web pages are identified consistently.  | Supports on Level AA         | + Us<br>pa   |
| 3.2.5. Change on Request                                | Changes of context are initiated only by user request or a mechanism is available to turn off such changes.   | Does not support (Level AAA) | Papertur   |
| Guideline 3.3 - Input A                                 | Assistance: Help users to avoid and correct mistakes  |                              |  |
| 3.3.1. Error Identification                             | If an input error is automatically detected, the item that is in error is identified and the error is described to the user in text.  | Supports on Level A          | + Pa<br>th<br>fo   |
| <b>3.3.2.</b> Labels or Instructions                    | Labels or instructions are provided when content requires user input.   | Supports on Level A          | + Ev<br>lai<br>ha  |
| 3.3.3. Error Suggestion                                 | If an input error is automatically detected and suggestions for correction are known, then the suggestions are provided to the user, unless it would jeopardize the security or purpose of the content.   | Supports on Level AA         | + Pa<br>if<br>in<br>gu<br>er<br>er<br>ur<br>th<br>in<br>pa |
| <b>3.3.4. Error Prevention</b> (Legal, Financial, Data) | <ul> <li>For Web pages that cause legal commitments or financial transactions for the user to occur, that modify or delete user-controllable data in data storage systems, or that submit user test responses, at least one of the following is true: <ul> <li>Reversible: Submissions are reversible.</li> <li>Checked: Data entered by the user is checked for input errors and the user is provided</li> </ul> </li> </ul> | Supports on Level AA         | + Us<br>ac<br>in<br>th<br>+ Da                             |

urn does not support this function at this time.

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### urn does not support this function at this time.

Paperturnhas the visible on-focus states which use a combination of color and border effects to highlight the focused elements.

There is no change in context when the settings of a user interface component are changed.

Paperturn's header navigation is uniform across all website pages.

User interface components are consistent across pages on Paperturn's website.

urn does not support this function at this time.

Paperturn fully supports this function by helping the users to identify errors prior to submitting any forms on our website.

Every form that requires input of the user provides labels in each box so that users know what they have to include, e.g. 'insert your name'.

Paperturn supports this function by notifying users if the information provided in input fields is incorrect via the presence of error messages / guidance messages / help messages when entering information that is incorrect or when entering information into fields which may be unclear. Paperturn also provides instructions to the user on how to adequately fill out a field if more information is required, e.g. when the inserted password is not strong enough.

Users can reverse and change/correct their account data such as name, email, and address information at any time by logging in and going to the 'Personal Information' page. Data entered by the user is checked for input errors



|                               | <ul> <li>an opportunity to correct them.</li> <li>Confirmed: A mechanism is available for reviewing, confirming, and correcting information before finalizing the submission.</li> </ul>  |                              | w<br>th<br>u:<br>r<br>+ P<br>is<br>r<br>ir<br>ir<br>A<br>w<br>p                              |
|-------------------------------|---|------------------------------|--|
| 3.3.5. Help                   | Context-sensitive help is available.  | Does not support (Level AAA) | Papertur   |
| 3.3.6. Error Prevention (All) | <ul> <li>For Web pages that require the user to submit information, at least one of the following is true:</li> <li>Reversible: Submissions are reversible.</li> <li>Checked: Data entered by the user is checked for input errors and the user is provided an opportunity to correct them.</li> <li>Confirmed: A mechanism is available for reviewing, confirming, and correcting information before finalizing the submission.</li> </ul> | Supports on Level AAA        | - N<br>th<br>ac<br>ea<br>+ D<br>w<br>th<br>ac<br>co<br>+ Pa<br>is<br>m<br>in<br>Ac<br>w<br>p |

# Guideline 4.1 - Compatible: Maximize compatibility with current & futures users, including assistive technology

| 4.1.1. Parsing           | In content implemented using markup languages, elements have complete start and end tags, elements are nested according to their specifications, elements do not contain duplicate attributes, and any IDs are unique, except where the specifications allow these features.<br><i>Note 1:</i> Start and end tags that are missing a critical character in their formation, such as a closing angle bracket or a mismatched attribute value quotation mark are not complete.  | Supports on Level A | + E<br>+ E<br>\$<br>+ E<br>+ I |
|--------------------------|---|---------------------|--------------------------------|
| 4.1.2. Name, Role, Value | For all user interface components (including but not limited to: form elements, links and components generated by scripts), the name and role can be programmatically determined; states, properties, and values set by the user can be programmatically set; and notification of changes to these items is available to user agents, including assistive technologies.<br><b>Note 1</b> : This success criterion is primarily for Web authors who develop or script their own user interface components. For example, standard HTML controls already meet this success criterion when used according to specification. | Supports on Level A | + N<br>(c                      |

For more information, you can contact our Accessibility Team via accessibility@paperturn.com

when the information inserted does not align with the requirements of the field. When this is the case, users are informed via drop-down / pop-up error messages and can correct their information. Paperturn's mechanism for confirming information is the presence of error messages / guidance messages / help messages when entering information that is incorrect or when entering information into fields which may be unclear. Additionally, there are several instances across the website where information must be re-confirmed prior to acceptance.

### urn does not support this function at this time.

Not all information can be reversed by the user themselves after submission, e.g. the email address; however, this type of information can easily be reversed by contacting customer support. Data entered by the user is checked for input errors when the information inserted does not align with the requirements of the field, e.g. when no email address is typed in the email field or when an incorrect password is entered. When this is the case, users are informed via error message and can correct their information.

Paperturn's mechanism for confirming information is the presence of error messages / guidance messages / help messages when entering information that is incorrect or when entering information into fields which may be unclear. Additionally, there are several instances across the website where information must be re-confirmed prior to acceptance.

Elements have complete start and end tags Elements are nested according to their specifications

Elements do not contain duplicate attributes IDs are unique on all new pages

Name and role is defined for the multiple controls (drop down and icons) on multiple pages.